



Parental Perception On The Impact Of Almajiri System Of Education On Acquisition Of Islamic Values In Sokoto Central Senatorial District, Nigeria

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ABSTRACT

This study investigates on the parental' Perception on the Impact of Almajiri System of Education on Islamic Values among Almajiri in Sokoto State, Nigeria. The study is guided by one objectives, one research question .the objective include the following: Find Parental perception on the Impact of Almajiri System of Education on Islamic Values among Almajiri in Sokoto State, Nigeria The research question includes: What is the Parental 's perception on the Impact of Almajiri System of Education on Islamic Values among Almajiri in Sokoto State, Nigeria; The research design adopted for the study is the survey research method. The population of the study was 4994 with the sample size of 370, the instrument for data collection for the study was the questionnaire titled 'Almajiri Islamic Values Questionnaire'' (AIVQ). The statistical tools deployed for data analysis includes the frequencies and simple percentages for the analysis of Bio-data Variable. Descriptive statistics of Mean and Standard Deviation were used to answer research questions, Findings from the study revealed that there is variation in the perception of teachers on the impact of Almajiri System of Education on Islamic values among Almajiris in Sokoto State, Nigeria. The study concluded that: Muslim Teachers have diverse perceptions about the Impact of Almajiri System of Education on Islamic Values among Almajiri in Sokoto State, Nigeria. Finally the study made the following recommendation: There is need for close synergy among the Parent to discuss how best to harmonize the activities of the various Almajiris for the best way to create harmonious Islamic Values among the Almajiris in Sokoto and beyond

Keywords: Parental Perception, Almajiri system, Islamic Values.

INTRODUCTION

Almajiri system of education is one of the Islamic system of education and the major aim of Islamic education is to "build up individual who will act as Allah Khalifa (representative on earth) or at least put on the part that lead to such an end". In other words Islamic education aims at producing Allah's representatives who will do good to mankind on earth. The Almajiri system of education is one of the systems of Islamic education that has done and is doing a lot to the society. "the products of the system, in addition to their role as teachers, Imams and preachers, formed crop of elites that manned various government organisations and parastatals in the pre and post-colonial era in northern Nigeria similarly, they played significance role during the indirect rule introduced by the colonial authorities in the region, as Ajami (Writing and Reading of Hausa language in Arabic Alphabet) was widely used throughout the region the British were left with no option but to recruit them as clerks and office attendants in the heyday of colonial activities in the area.

However with all that the Quranic school system has done and is still doing bearing in mind its main aim of providing and producing highly focused man power in the society today the system is unfortunately

misconceived and positive impacts of the Almajiri or Quranic system of education are not valued. It is on this note that this study intends to assess the impact of the Almajiri system of education on the inculcation of Islamic norms and values in Sokoto State Nigeria.

Conceptual Clarification

Concept of Almajiri

Abdullahi (2011) indicate that Almajiri practice is religiously legitimized since the Prophet (S.A.W.) was reported to have advised Muslims to travel in search of knowledge even up to China. Lolo and Adiya (2019) while discussing the moral problems of begging being resorted to by Almajirai, gave five problems like aimless roaming of streets, begging to meet daily needs of feeding, acquiring immoral behaviours like stealing and homosexuality, withdrawal from the Qur'anic schools and joining of gangs and becoming victims of some people who engage in human ritual. Thus changes that Almajirci education system undergone in recent years has made the childrento be abused. The practice provides a recruiting ground for criminals of various kinds and other shady behaviour such as inculcation in the children Area boym, theft pickpocket, drug abuse, narcotics

Concept of Values

Generally, value has been taken to mean moral ideas, general conceptions or orientations towards the world or sometimes simply interests, attitudes, preferences, needs, sentiments and dispositions. But sociologists use this term in a more precise sense to mean "the generalized end which has the connotations of rightness, goodness or inherent desirability". It is important and lasting beliefs or ideals shared by the members of a culture about what is good or bad and desirable or undesirable.

Theoretical Review

The Behaviorism Theory

Behaviorism is a perspective on learning that focuses on changes in individuals' observable behaviors in what people say or do. It is a learning theory that only focuses on objectively observable behaviors and discounts any independent activities of the mind. Behavior theorists define learning as nothing more than the acquisition of new behavior based on environmental conditions. This theory is relatively simple to understand because it relies only on observable behavior and describes several universal laws of behavior. Its positive and negative reinforcement techniques can be very effective— such as in treatments for human disorders including autism, anxiety disorders and antisocial behavior. Behaviorism is often used by teachers who reward or punish student behavior's.

Empirical Review of Literature

Sani (2013), conducted a research in Minna metropolis on the "socio-economic implication of almajiri practice" using structured questionnaire through multi-stage sampling method. The result of the study shows that the almajiri system of education has failed to provide the almajiri with the requisite social amenities and anticipated knowledge due to the failure of the government, the family, the owners of the almajiri system to cater and restructure the system in tone with the reality of time as such the system is in total doom leaving Almajiris in serious deplorable conditions. Similarly, Fowoyo (2013) conducted a research on "Transforming the Almajiri Education for the Benefit of the Nigerian society" He employed descriptive method in his study and simple random sampling method in the collection of data, his findings reveal that Public media houses, social media as well as newspapers and magazines play a crucial role in enlighten the parents and concerned stakeholders to modify their erroneous believe that sending their children to western education will eventually make them lose their Islamic tenets and values.

Yusha'u, Tsafe, (2013), conducted similar research on "Problems and Prospects of Integrated Almajiri Education in Northern Nigeria" The result of their study shows that in spite of qualified teachers in the integrated schools, the greatest hitch faced by most of the pupils were difficulties in understanding English language which is the language of communication, this language barrier can cause unprecedented delay in delivery and difficulty in student's comprehension. Odumosuetal., (2013), conducted a research

on “Manifestations of the Almajirai in Nigeria: Cause and Consequences” the result of their research shows that most of the parents of Almajiris are poor with too many children hence unable to cater for all of them as such, sent significant part of them away hence the influx of Almajirae in our street, that was why majority of them are from far distance.

Research Objective

1. To determine Parental perception on the Impact of Almajiri System of Education on Islamic Values among Almajiri in Sokoto State, Nigeria;

Research Question

1. What is the Parental ’s perception on the Impact of Almajiri System of Education on Islamic Values on Almajiri in Sokoto State, Nigeria;

RESEARCH METHODOLOGY

Population, Sample and Sampling technics

The population of study comprised of the total number of Teachers teaching in primary school in Sokoto State, the following sampling technique; Stratified sampling technique were used, in determine the Sample of the study.

Table: 1

S/N	Name of Local Government	Population of Parent	Distribution of Sample Size
1.	Sokoto North	640	47
2.	Sokoto South	651	48
3.	Kware	590	44
4.	Gudu	631	47
5.	Silame	630	47
6.	Tangaza	641	47
7.	Wamako	615	46
8.	Binji	596	44
Total		4994	370

Instrumentation

The instrument for data collection for the study was self-developed questionnaire by the Researcher titled ‘Almajiri Islamic Values Questionnaire’ (AIVQ) the AIVQ is made up of 15 items (the containing 15 test Items), the section was designed to collect data from the research participants on Islamic values. The modified Likert scale with four columns of strongly agreed (SA), Agreed (A) Disagree (D) and strongly Disagreed (SD) Data Analysis and Presentation of Results The statistical package for Social Sciences (SPSS) version 20 was used to analyze the data obtained from 351 Respondents.

Bio-Data Respondents

Table 2: Gender of Respondents

Response	Frequency	Percent
Male	253	72.1
Female	98	27.9
Total	351	100.0

Source: Field work, 2023

On their gender status, a total of 253 representing 72.1% are male teachers and the rest 98 representing 27.9% are female Islamic teachers

Table 3: Questions on Islamic Values

S/N	Items	SA	A	D	SD	Mean
1	Islam values seeking for more knowledge, the Almajiri system in Sokoto does not allow the Almajiris to seek for knowledge, instead they always seek for what to eat.	176	80	42	53	3.080
2	Moral responsibilities is a value in Islam the Almajiris are morally upright.	228	70	23	30	3.413
3	Wealth acquisition is allowed in Islam not through the corrupt ways, the Almajiris are wealthy group of children	169	69	72	41	3.043
4	Islam enjoins Muslims to ensure the security of life, the Almajiris are secured by the society.	194	68	49	40	3.185
5	Acquisition of food is an important value in Islam, without begging, the Almajiris can eat comfortably.	155	111	53	32	3.108
6	Clothing is cherished in Islam, the Almajiris have enough clothes to wear.	170	68	44	69	2.966
7	The Almajiris enjoys good Accommodation as enshrined in the Islamic Value.	170	101	57	23	3.191
8	Education is a core value in Islam, the Almajiris enjoy quality education	203	92	49	7	3.399
9	Islam detest arrogance, the Almajiris are not arrogant group of people.	130	129	53	39	2.997
10	Hostility to Muslims and non-Muslims is not allowed in Islam, thus, the Almajiris are not hostile.	193	99	48	11	3.350
11	The Almajiris enjoy Liberty because of Islamic teachings	152	90	56	53	2.972
12	Honesty is an important value in Islam, thus all Almajiris are honesty set of children.	162	150	19	20	3.293
13	Ordeal of the Almajiris is rampant due to inadequate Islamic knowledge and its application by some of their Malams.	165	107	48	31	3.157
14	Saddakat is highly valued in Islam, the Almajiri system thrives mainly on saddakat	203	85	43	20	3.342
15	Islam values genuine love, the Almajiris are loved by many in the society.	152	116	35	48	3.060
	Cumulative mean					3.170

Decision mean = 2.500

Source: Field work, 2023

According to the table above, the Parental's perception on the Impact of Almajiri System of Education Islamic Values among Almajiris in Sokoto State, Nigeria is very high because their cumulative mean agreement level of 3.170 is above the 2.500 decision mean. Specifically, they believe that Moral responsibilities is a value in Islam, the Almajiris are morally upright. as this view was the highest with a mean of 3.413 and details showed that 228 were in strong agreement while 70 were in agreement as against 23 that disagreed and the rest 30 in strong disagreement.

RESULTS

1. In line with the research outcome its clearly shows that, Muslim Parent do not have similar perception on the Impact of Almajiri System of Education on Islamic values among Almajiri in Sokoto State,
2. It's also clear that, Parent has different perceptions on the impact of Almajiri System of Education on Islamic values among Almajiris in Sokoto State

CONCLUSION

Almajiri Educational system in North western Nigeria is Important in reserving the cultural Values of Hausa and Fulani Societies, yet it needs to be reform for the betterment of the Program through active participations of the government in general.

RECOMMENDATIONS

The study offered the following recommendations-

- i. The Mallams/guardians of the Almajiris should be supported morally, financially and spiritually in order to continue to build strong Islamic value among the Almajiris
- ii. Government should create a vibrant religious Ministry to mediate and regulate the activities of the Almajiri system for adhering strictly to Islamic Norms and Values
- iii. There is need for the Stake holders' interventions towards smooth running of Almajiri Educational Programs

ACKNOWLEDGEMENT

The authors wish to acknowledge the Tertiary Education Trust Fund (TetFund) for sponsoring this research through the Institution Based Research (IBR) to Shehu Shagari College of Education, Sokoto with grant no. TETF/DR&D/CE/COE/SOKOTO/IBR/2022/VOL1 BATCH 8: S/NO. 05

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